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ABSTRACT

This annotated bibliography lists 137 published and unpublished documents, the majority of them dated between 1967 and 1969. Included are research reports, program descriptions, addresses, articles, and conference papers. The citations are organized into six sections: 1) Teacher Education and Changing Social Order--25 items; 2) Insights into Multi-Culture Education: Multi-Cultural Education--36 items, Innovation in the Inner City--19 items, Puerto Rican Children in Mainland Schools--3 items, and Job Corps--5 items; 3) The Need for Individual Commitment--8 items; 4) Preparation of the Campus for Change--19 items; 5) National Institute of Educational Forum--11 items; and 6) Education of the Executive for Change--11 items. In addition to the brief descriptive annotations, each entry includes information on ERIC (Educational Resources Information Center) availability; most of the documents are available through ERIC in both microfiche and hard copy. (JS)

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SOCIAL CHANGE AND TEACHER EDUCATION: AN ANNOTATED BIBLIOGRAPHY

Moira B. Mathieson
Rita M. Tatis

Sponsors:
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SOCIAL CHANGE AND TEACHER EDUCATION: AN ANNOTATED BIBLIOGRAPHY

Compiled by

Moira B. Mathieson
Rita M. Tatis

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The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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I. Teacher Education and Changing Social Order

Alaska State Department of Education. Statewide Planning for Programs in Education. Juneau, Alaska: State Department of Education, 1968. 40p.
ED 022 587. EDRS Price: MF-$0.25; HC-$1.68.

Proposed project for education, based on the projected changes in society by 1980.

American Association of Colleges for Teacher Education. Recommended Standards for Teacher Education. Washington, D.C.: the Association, 1969. 27p.
ED 037 423. EDRS Price: MF-$0.25; HC-Not available.

Recommended standards developed by AACTE and adopted as official accreditation standards by the National Council for Accreditation of Teacher Education in 1970.

---. Excellence in Teacher Education. Washington, D.C.: the Association, 1968. 52p.
ED 033 904. EDRS Price: MF-$0.25; HC-$2.45.

Description of programs of institutions receiving the Distinguished Achievement Awards for 1968.

---. Excellence in Teacher Education. Washington, D.C.: the Association, 1969. 46p.
ED 026 347. EDRS Price: MF-$0.25; HC-Not available.

Description of programs of institutions receiving the Distinguished Achievement Awards for 1969.

---. Excellence in Teacher Education. Washington, D.C.: the Association, 1970. 58p.
ED 036 491. EDRS Price: MF-$0.25; HC-Not available.

Description of programs of institutions receiving the Distinguished Achievement Awards for 1970.

Belasco, James., and others. Commitment and Attitudes. Paper presented at annual meeting of the American Educational Research Association, Minneapolis, March 1970. 21p.
ED 037 416. EDRS Price: MF-$0.25; HC-$1.15.

Examination of the relatioship between the commitment on the part of teachers to either their profession or their employing school districts, and their attitudes towards professional and militant activities.

Burdin, Joel L. Futurism: A Needed Process in School Personnel Preparation. East Lansing: Michigan State University, 1970. 31p.
ED 036 497. EDRS Price: MF-$0.25; HC-$1.65.

Projection of present trends and capabilities into the future, conjectures about their educational implications, and proposals for some possible responses for those involved in the training of school personnel.

Committee for Economic Development. Innovation in Education: New Directions for the American School. A Statement on National Policy. New York: the Committee, Research and Policy Committee, July 1968. 86p.
ED 022 376. EDRS Price: MF-$0.50; HC-$3.52.

Recommendations of a National Commission on Research Innovation, and Evaluation in Education, to encourage openness to change and to establish goals.

Cook, Samuel DuBois, and others. Dilemmas of American Policy; Crucial Issues in Contemporary Society. Syracuse, N.Y.: Publications Program in Continuing Education, November 1969. 115p.
ED 036 681. Not available from EDRS.

Four papers dealing with social issues confronting American society; racial conflict, education, rationale for limited war for a nonmilitaristic nation, the generation gap.

Cross, K. Patricia. The Quiet Revolution. Berkeley: University of California, Center for Research and Development in Higher Education, 1969. 5p.
ED 036 249. EDRS Price: MF-$0.25; HC-$0.35.

Report on how community colleges provide for democratization of higher education.

Foster, Florence P. Planning Parent-Implemented Programs: A Guide for Parents, Schools and Communities. Trenton, N.J.: State Department of Education, February 1969. 53p.
ED 036 322. EDRS Price: MF-$0.25; HC-$2.75.

Program for educational decision making in which parents would participate, outline of plan showing how details would be handled.

Goldberg, Maxwell H., ed. Needles, Burrs, and Bibliographies; Study Resources: Technological Change, Human Values and the Humanities. University Park, Pa.: State University, Center for Continuing Liberal Education, 1969. 200p.
ED 036 525. Not available from EDRS.

Paper (1) reviews of recent writings on the humanities; (2) definitions of central terms related to technoligical change and human values; (3) samplings of contemporary responses to a changing world; (4) bibliography.

Haubrich, Vernon. Design and Default in Teacher Education. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 24p.
ED 026 336. EDRS Price: MF-$0.25; HC-$1.45.

Discussion of the influence of a bureaucratic educational system on attempts to change teacher education.

Hemsing, Esther, ed. A Decade of Thought on Teacher Education: The Charles W. Hunt Lecture. Washington, D.C.: American Association of Colleges for Teacher Education, 1969. 272p.
ED 027 274. EDRS Price: MF-$1.25; HC-Not available.

Collection of 10 Charles W. Hunt Lectures, covering various aspects of teacher education, including new definitions and directions.

Hirsch, Werner Z., and others. Inventing Education for the Future. Chicago: Science Research Associates, Inc., 1967. 353p.
ED 021 450. Not available from EDRS.

Discussion of reasons why education must change and innovations which have been or can be used to realize necessary changes. Factors considered include social attitudes and values.

Hoehn, Lilburn P. The Regional Educational Laboratories as Change Agents. Detroit: Michigan-Ohio Educational Laboratory, Inc., 1967. 185p.
ED 035 096. Not available from EDRS.

Study designed to determine if the regional educational laboratories had accepted the charge to become change agents.

Koontz, Elizabeth D. A Consumer's Hopes and Dreams for Teacher Education. Washington, D.C.: American Association of Colleges for Teacher Education, 1969. 17p.
ED 027 273. EDRS Price: MF-$0.25; HC-Not available.

The 10th Charles W. Hunt Lecture, covering cooperation between teachers and teacher educators, the need for individualized teacher education, and the impact of sociology on teacher education.

Kvaraceus, William C. Thirteen Professors Project: Episodes in Positive Teaching. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 27p.
ED 027 269. EDRS Price: MF-$0.25; HC-$1.45.

An attempt to provide college professors with more contact with the classroom situations which their students will face.

Miller, Peggy Lynne. Change Agent Strategies: A Study of the Michigan-Ohio Regional Educational Laboratory. Detroit: Michigan-Ohio Regional Educational Laboratory, Inc., 1968. 172p.

ED 035 104. Not available from EDRS.

A study of the planning and development activities of the laboratory.

Mitzel, Harold E. "The Impending Instructional Revolution." Speech given at 77th meeting of the American Society for Engineering Education, University Park, Pa., June 24, 1969. 20p.
ED 036 462. EDRS Price: MF-$0.25; HC-$1.10.

Discussion of the coming drastic changes in schools and colleges to provide "adaptive instruction" focused on special requirements and capabilities of each learner.

Morphet, Edgar L., and David L. Jesser, eds. Designing Education for the Future: Rationale, Procedures and Appraisal. Final Report and External Evaluation. Denver, Colo.: Designing Education for the Future, June 1969. 161p.
ED 035 078. EDRS Price: MF-$0.75; HC-$8.15.

Report on educational changes covered by Title V program and rationale for effecting these changes.

---, and Charles O. Ryan, eds. Designing Education for the Future No. 1, Prospective Changes in Society by 1980. Denver, Colo.: Designing Education for the Future, May 1967. 277p.
ED 022 577. Not available from EDRS.

Fifteen papers concerned with changes in society indicating implications for education and with particular reference to the Rocky Mountain States.

---. Designing Education for the Future, No. 2, Implications for Education of Prospective Changes in Society. Denver, Colo.: Designing Education for the Future, May 1967. 334p.
ED 022 576. Not available from EDRS.

Sixteen papers and four supplementary statements, attempting to determine the major implications for education of projected social change.

---. Designing Education for the Future, No. 3, Planning and Effecting Needed Changes in Education. Denver, Colo.: Designing Education for the Future, July 1967. 328p.
ED 022 575. Not available from EDRS.

Nineteen papers and nine supplementary statements presented at a conference in Scottsdale, Arizona, April 3-5, 1967, to explore the planning and processes whereby needed educational changes may be effected.

Smith, E. Brooks, and Hans C. Olsen, eds. Partnership in Teacher Education. Washington, D.C.: American Association of Colleges for Teacher Education; Association for Student Teaching, 1968. 307p.

ED 022 726. EDRS Price: MF-$1.25; HC-Not available.

Report on a summer workshop-symposium dealing with innovative procedures and practices in supervision.

II. Insights into Multi-Culture Education

a. Multi-Cultural Education

A Minority of One. The Story of the Franklin Junior High School Training Natural Talent Project, 1959-1963. San Bernardino, Calif: City Unified School District, 1964. 102p.
ED 032 350. EDRS Price: MF-$0.50; HC-$5.20.

A project to provide educational and cultural field trips for the top 25 per cent of the 7th grade Negro and Mexican American students.

(An EPDA Project to Prepare Graduate Teachers and Undergraduate Indian Teacher Aides to Educate American Indian Children. A Proposal.) Harve: Northern Montana College, 1969. 18p.
ED 032 279. EDRS Price: MF-$0.25; HC-$1.00.

A proposal for a 3-year program of 9-week summer institutes and school-year inservice training to prepare teachers and teacher aides for highly specialized roles in the education of Indian children.

Belding, Nanceye, and others. Evaluation Report of the 1968-69 University of Minnesota Cultural Educational Specialist and Associate Program: Indian American and Afro-American Aspects. Minneapolis: Minnesota University, Training Center for Community Programs, June 1969. 54p.
ED 035 468. EDRS Price: MF-$0.25; HC-$2.80.

Description of a program in which minority group members cooperated with faculty members on an equal status basis.

Bernal, Ernest M., Jr., ed. The San Antonio Conference. Bilingual-Bicultural Education -- Where Do We Go From Here? San Antonio, Tex.: March 28-29, 1969. 117p.
ED 033 777. EDRS Price: MF-$0.50; HC-$5.95.

Report on a conference intended to provide a planning base for an Institute on English as a Second Language, to have a short term impact on the educational practices in central and south Texas, and to provide the U.S. Office of Education with information on the basic long-range educational needs of the Mexican American community in Texas.

Broudy, Harry S. Schooling for the Culturally Deprived. Paper presented at the Articulation Conference, University of Illinois, 1965. 7p.
ED 022 823. EDRS Price: MF-$0.25; HC-$0.45.

Review of the historical and comtemporary efforts to improve the education of the poor and recommendation of directions for the future.

Burdin, Joel L., ed. "Teaching the Disadvantaged." The Teachers College Journal, 37:1-54; October 1965.
ED 022 800. EDRS Price: MF-$0.25; HC-$2.80.

Whole issue of journal devoted to various aspects of teaching the disadvantaged.

Chesler, Mark A. Teacher Training Designs for Improving Instruction in Interracial Classrooms. Ann Arbor: University of Michigan, Center for Research on Utilization of Scientific Knowledge. November 1967. 24p.
ED 022 730. EDRS Price: MF-$0.25; HC-$1.04.

Discussion of programs focussed on social problems of desegregated classrooms and identify of targets on which change agents should focus.

Edington, Everett D., and Phillip Hocker, eds. Development of Vocational Education Programs for American Indians. Conference Proceedings, University of New Mexico, Albuquerque, August 18-22, 1969. 55p.
ED 031 614. EDRS Price: MF-$0.25; HC-$2.85.

Proceedings of a conference intended to encourage the development of more vocational education programs for the American Indians.

English as a Second Language for the Culturally Depressed Children at Rogers School, Leflore County, Mississippi. Research Monograph. Little Rock, Ark.: South Central Regional Education Laboratory, Corp., 1969. 20p.
ED 033 368. EDRS Price: MF-$0.25; HC-$1.10.

Investigation of the effects of introducing programmed English as a second language into the elementary curriculum.

Exemplary Programs in English as a Second Language, San Diego County. Final Report. San Diego, Calif.: City Schools, April 1969. 37p.
ED 032 244. EDRS Price: MF-$0.25; HC-$1.95.

Report on a 2-year project to establish four model ESL demonstration centers and identify for the teacher the unique cultural characteristics of the Mexican-American child.

Finocchiaro, Mary, and Paul F. King. Bilingual Readiness in Earliest School Years. A Curriculum Demonstration Project. Bilingual Readiness in Primary Grades; An Early Childhood Demonstration Project. Final Report. New York: City University, Hunter College, December 1966. 272p.
ED 033 248. EDRS Price: MF-$1.25; HC-$13.70.

Descriptions of two projects formed on the thesis that young children can and will learn a second language readily.

Garcia, Isaac, and Jesse Manzanares. New Mexico State Evaluation Report for Fiscal Year 1967 for P.L. 89-750. Projects for Neglected and Delinquent Programs. Santa Fe: State Department of Education, October 1967. 41p.
ED 022 815. EDRS Price: MF-$0.25; HC-$2.15.

Examination of two state and four local institutions with programs for neglected and delinquent students.

Gerard, Harold B. Factors Contributing to Adjustment and Achievement. Progress Report. Los Angeles: University of California, Department of Psychology, May 1969. 19p.
ED 035 501. EDRS Price: MF-$0.25; HC-$1.05.

A study to determine the conditions surrounding the integration of Negroes, Mexican-Americans, and Anglos in the Riverside Unified School District.

Goldman, Harvey, ed. Education and the Disadvantaged, Proceedings of a Conference on the Disadvantaged. University of Wisconsin, June 8-9, 1967. 124p.
ED 022 804. EDRS Price: MF-$0.50; HC-$6.30.

Six papers and related commentaries on the nature of disadvantagement and its implications.

Haubrich, Vernon. Obstacles to Change: The Westchester Report. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 3p.
ED 033 894. EDRS Price: MF-$0.25; HC-$0.25.

Report on a summer retraining program to increase the range of teacher competence in dealing with disadvantaged youth.

----, ed. Studies in Deprivation. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 19p.
ED 026 334. EDRS Price: MF-$0.25; HC-$1.05.

Four papers, on the effects of social class and race on children's learning abilities; racial attitudes as a factor in teacher education; the effects of deprivation on basic psychological processes; and Indians in public school systems.

Hayes, Harry. "Some Ways To Teach Culturally Deprived Children." Chicago Schools Journal, 45:5; February 1964.
ED 021 912. EDRS Price: MF-$0.25; HC-$0.35.

Outline of a typical routine for presenting lessons to culturally disadvantaged elementary school students.

Hillerich, Robert L., and Florence H. Thorn. ERMAS: Experiment in Reading for Mexican American Students. Glenview, Ill.: Public Schools, 1969. 13p.
ED 035 526. EDRS Price: MF-$0.25; HC-$0.75.

An experimental program to teach beginning reading in Spanish to Mexican-American first graders.

Holthaus, Gary H. Teaching Eskimo Culture to Eskimo Students: A Special Program for Secondary Schools in Bristol Bay. May 1968. 215p.
ED 032 173. EDRS Price: MF-$1.00; HC-Not available.

A paper directed toward the development of a one-semester secondary level course in native history and culture.

Hontz, Glenn. Special Training Institute on Problems of School Desegregation. New Orleans: Tulane University, August 1967. 100p.
ED 027 242. EDRS Price: MF-$0.50; HC-$5.10.

Description of a 6-week summer institute designed to provide participants with the skills and understanding needed to help student teachers and beginning teachers in racially mixed schools.

Juarez, Rumaldo Z. "Educational Status Orientations of Mexican and Anglo American Youth in Selected Low Income Counties of Texas." Master's Thesis, Texas A and M University, August 1968. 137p.
ED 023 511. EDRS Price: MF-$0.75; HC-$6.95.

Report on research to compare the status orientations of two ethnic groups.

---, and William P. Kuvlesky. Ethnic Group Identify and Orientations Toward Educational Attainment: A Comparison of Mexican American and Anglo Boys. Texas A and M University, April 1968. 36p.
ED 023 497. EDRS Price: MF-$0.25; HC-$1.90.

A study showing that although 10th grade Anglo boys expressed high educational goals more frequently than Mexican-Americans, more Mexican-Americans expressed a desire to do graduate work.

Kenney, Helen J. Defining Central Problems and Questions in Preparing Teachers of Disadvantaged Youth. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 15p.
ED 028 137. EDRS Price: MF-$0.25; HC-$0.85.

Report on NDEA National Institute task force concerned with preparing teachers for the disadvantaged.

Keppel, Francis, and others. How Should We Educate the Deprived Child? Washington, D.C.: Council for Basic Education, February 1965. 36p.
ED 022 794. EDRS Price: MF-$0.25; HC-$1.90.

Addresses to a 1964 public meeting, with questions and answers from the audience.

Madsen, William. Mexican-Americans of South Texas. New York: Holt, Rinehart and Winston, Inc., March 1964. 123p.
ED 021 661. Not available from EDRS.

Abbreviated report of study of Mexican-American culture in Hidalgo County, Texas, 1957-61, illustrated by individual case histories.

Manuel, Herschel T. Spanish Speaking Children of the Southwest, Their Education and the Public Welfare. Austin: University of Texas Press, 1965. 239p.
ED 021 648. Not available from EDRS.

Presentation of the problems of Spanish-speaking children, pointing out basic relationships and trends, and considering possible ways of meeting specific needs.

Martinson, Ruth, and Robert Ruthemeyer. A Report on Research and Teacher Education Projects for Disadvantaged Children; Description and Present Status of Projects, 1965-1966. Sacramento: State Department of Education, 1967. 121p.
ED 022 814. EDRS Price: MF-$0.50; HC-$6.15.

Description of nine teacher education projects and five research and planning projects in California schools, including information on major contributions and findings. Materials available for dissemination and exchange are listed.

National Education Association. The Melting Pot, the Mold and Resultant Rejects. National Conference on Equal Educational Opportunity. Washington, D.C.: NEA, Center for Human Relations, 1969. 15p.
ED 035 708. EDRS Price: MF-$0.25; HC-Not available.

Summaries of speeches and news items on growing awareness of minority group needs in educational publishing.

New York State Library. The Disadvantaged: A Program for Understanding. A Suggested Library-Sponsored Program for Communities Involved in the War on Poverty. Revised Edition. Albany: State Library, April 1966. 25p.
ED 022 511. EDRS Price: MF-$0.25; HC-$1.35.

A program to develop understanding of social problems, including a course taught in Department of Sociology and Social Work at Anderson College, Anderson, Indiana. Reading list of about 300 books included.

Otterbein College. The Sierra Leone Experience: An Enriching Program for Teacher Candidates of Otterbein College. Westerville, Ohio: the College, 1969. 8p.
ED number to be announced in November RIE. EDRS Price: MF-$0.25; HC-$0.50.

Describes a preservice program in which teacher candidates have a 10-week term of study in Sierra Leone, West Africa, to study the culture, government, and educational system.

Research on the Disadvantaged: An Annotated List of Relevant ETS Studies, 1951-1969. Princeton: Educational Testing Service, August 1969. 54p.
ED 037 392. EDRS Price: MF-$0.25; HC-$2.80.

Annotated list of 76 studies of investigations with findings related to low socioeconomic and minority groups.

Rivera, Carlos, and others. Ohio Conference on Migrant Education. 1969. Columbus: State Department of Education, 1969. 18p.
ED 037 284. EDRS Price: MF-$0.25; HC-$1.00.

Three presentations to a summer workshop concerned with identifying problem areas of migrant education and offering some solutions.

Romano, Edith. Implementing Intercultural Education: A Frame of Reference. Monograph 1. Syracuse, N.Y.: Central New York School Study Council, June 1968. 63p.
ED 036 887. EDRS Price: MF-$0.50; HC-$3.25.

Paper dealing with the problem of discrimination in education and implications for change that accompany this problem, with some guidelines for action to implement changes in schools on a broad and systematic basis.

Ross, Marlene, comp. Preparing School Personnel for an Open Society; A Guide to Selected Documents in the ERIC Collections. Washington, D.C.: ERIC Clearinghouse on Teacher Education, May 1969. 98p.
ED 028 156. EDRS Price: MF-$0.50; HC-$5.00.

Abstracts of 166 documents on programs for preparing teachers to teach in an open society.

Smith, B. Othanel, and others. Teachers for the Real World. Washington, D.C.: American Association of Colleges for Teacher Education, 1969. 138p.
ED 027 267. EDRS Price: MF-$0.75; HC-$9.50.

A broad outline for teacher education to deal with children of all races and backgrounds.

Spanish Program for Spanish Speaking Students, Merced City School District. Merced, Calif.: City School District, June 1965. 56p.
ED 032 951. EDRS Price: MF-$0.25; HC-$2.90.

A program to teach Spanish to Mexican American students and to enhance their self esteem.

II. b. Innovation in the Inner City

A Model Program for Improving the Education of Preservice and Inservice Teachers of Elementary, Secondary, and Exceptional Children in Metropolitan Areas; Interim Report. Storrs: Connecticut University, School of Education, October 1968. 30p.
ED 026 290. EDRS Price: MF-$0.25; HC-$1.60.

Description of procedures in program which uses community members as lecturers, students living in the urban community, and coordinates the preservice education program with an inservice program for public school personnel.

Cruickshank, Donald, and James Leonard. The Identification and Analysis of Perceived Problems of Teachers in Inner-City Schools. Washington, D.C.: American Association of Colleges for Teacher Education, 1967. 11p.
ED 026 335. EDRS Price: MF-$0.25; HC-$0.65.

Description of a study to determine the type and extent of problems perceived by teachers in inner-city schools.

ERIC Abstracts: A Collection of ERIC Document Resumes on Urban Crises in Educational Administration. ERIC Abstracts Series Number Six. January 1970. 38p.
ED 036 893. EDRS Price: MF-$0.25; HC-$2.00.

Fifty-seven ERIC abstracts on urban crises and educational administration, from RIE through November 1969.

Frank, Virginia. New Curricular Materials and the Teaching of the Disadvantaged. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 61p.
ED 027 246. EDRS Price: MF-$0.50; HC-$3.15.

Report on a conference to examine the relationships between curriculum change and better education for disadvantaged children.

Gittell, Marilyn, and Alan G. Hevesi, eds. The Politics of Urban Education. New York: Frederick A. Praeger, 1969. 386p.
ED 034 831. Not available from EDRS.

Compilation of readings on the politics of urban education.

Learning Laboratory To Teach Basic Skills in a Culturally Deprived Area. Final Report. Miami: Booker T. Washington Junior-Senior High School, July 1968. 33p.
ED 033 186. EDRS Price: MF-$0.25; HC-$1.75.

A 3-year pilot program to prepare disadvantaged Negro students for better job opportunities.

Levine, Murray, and M. George Feeney. The Effect of Practice Teaching in Inner City Schools on Attitudes Toward Teaching in Inner City Schools. 1969. 18p.
ED 035 577. EDRS Price: MF-$0.25; HC-$1.00.

Study to develop data concerning reactions of student teachers to contact with urban, black pupils.

Mahan, Thomas W. Project Concern; An Interim Report on an Educational Exploration. Preliminary Report. Hartford, Conn.: Public Schools, 1967. 57p.
ED 021 934. EDRS Price: MF-$0.25; HC-$2.95.

Description of project in Hartford, Conn., which bused minority group children to suburban schools in an attempt to remedy and arrest school failure.

Marland, Sidney P. Problems and Prospects of Education in the Big Cities as Exemplified by Pittsburgh, Pennsylvania. Urbana, Ill.: ERIC Clearinghouse on Early Childhood Education, 1968. 15p.
ED 022 542. EDRS Price: MF-$0.25; HC-$0.85.

Report recommends racial integration and compensatory education to solve city problems.

National Clearinghouse for Mental Health Information. Bibliography on the Urban Crisis; The Behavioral, Psychological, and Sociological Aspects of the Urban Crisis. Chevy Chase, Md.: the Clearinghouse, 1968. 164p.
ED 022 837. EDRS Price: MF-$0.75; HC-$8.30.

A comprehensive catalogue of the academic and nonacademic literature on the causes, effects, and responses to urban civil disorders.

New York State Department of Education. Field Survey of Selected Urban Education Projects. Albany: State Education Department, Office of Urban Education, 1969. 141p.
ED 037 508. EDRS Price: MF-$0.75; HC-$7.15.

A field survey report presenting the actual operation of programs geared for disadvantaged residents of New York State and funded through Urban Education appropriations for 1968-69.

Pappanikou, A. J., and Thelbert L. Drake. Educating "Teachers" for the City. Storrs: University of Connecticut, School of Education, 1968. 19p.
ED 024 661. EDRS Price: MF-$0.25; HC-$1.05.

Description of a program to prepare preservice elementary school teachers at the University of Connecticut to work with urban youth.

Project Mission, Summer 1968 and School Year 1968-69 of the Baltimore City Public Schools. Evaluation of ESEA Title I Project for Fiscal Year 1969. White Plains, N.Y.: Educational Research Services, Inc.: June 1969. 93p.
ED 036 588. EDRS Price: MF-$0.50; HC-$4.75.

Evaluation of project which offered graduate and undergraduate students from three Maryland state colleges special training for teaching in Baltimore's inner city schools.

The San Francisco Consortium: An Educational Association for Urban Affairs. Progress Report. San Francisco: San Francisco Consortium, October 1969. 12p.
ED 036 276. EDRS Price: MF-$0.25; HC-$0.70.

Report on a Constortium formed to be the instrument through which the resources of the major local universities are brought to bear on the problems of urban environment.

Shaw, Clifford R., and Henry D. McKay. Juvenile Delinquency and Urban Areas. Chicago: University of Chicago Press, 1969. 394p.
ED 036 950. Not available from EDRS.

Revised version of work published in 1929, it updates data on delinquency in Chicago and also gives comparative information on Philadelphia, Boston, Cincinnanti, Cleveland, and Richmond.

Weinswig, S. Edward, and Albert I. Freedman. HICUT '68; Design for Development. Hartford, Conn.: Public Schools, November 1968. 27p.
ED 024 660. EDRS Price: MF-$0.25; HC-$1.45.

Report on the Hartford Intensive City-University Teacher Training Project, intended to recognize and meet the unique teaching needs of an urban community by employing the supportive strength of a cooperating university.

Wilson, Leon L. Compensatory Education Programs for Children in Local Educational Agencies, FY'67. Evaluation Report. Little Rock: State Department of Education, 1967. 49p.
ED 021 935. EDRS Price: MF-$0.25; HC-$2.55.

Evaluation of programs funded by ESEA Title I, with data from 393 public school districts.

Wolff, Max. Patterns of Change in the Cities of New Jersey; Minorities, Negroes and Puerto Ricans, Affected By, and Affecting These Changes. November 1962, 35p.
ED 022 795. EDRS Price: MF-$0.25; HC-$1.85.

Analysis of the effect on the community of the rise in school segregation, trends in industry, and housing patterns.

Younger, George D. An Object Lesson for the War on Poverty. New York: Mobilization for Youth, Inc., March 1965. 11p.
ED 021 885. EDRS Price: MF-$0.25; HC-$0.65.

Paper questions whether community action projects are best administered by public or private sponsorship or by a combination of both.

II. c. Puerto Rican Children in Mainland Schools

Cordasco, Frank M., and Leonard Covello, comp. Studies of Puerto Rican Children in American Schools; A Preliminary Bibliography. New York: Puerto Rico Commonwealth, Department of Labor, 1967. 25p.
ED 021 910. EDRS Price: MF-$0.25; HC-$1.35.

List of works dealing with Puerto Rican children in mainland American schools. No annotations; unpublished and pubished materials are listed separately.

Goldberg, Gertrude S., and Edmund W. Gordon. Puerto Rican Migrants on the Mainland of the United States. New York: Yeshiva University, January 1968. 12p.
ED 021 941. EDRS Price: MF-$0.25; HC-$0.70.

Paper includes a review of research examining social science literature dealing with the island background, a review of Piri Thomas' "Down These Mean Streets," and an annotated bibliography on the Puerto Rican population.

The Puerto Rican Community Development Project: A Proposal for a Self-Help Project To Develop the Community by Strengthening the Family, Opening Opportunities for Youth, and Making Full Use of Education. New York: Puerto Rican Forum, Inc., 1964.
ED 021 890. Not available from EDRS.

Proposal for a two-year project to develop the New York City Puerto Rican community.

II. d. The Job Corps

American Association of Colleges for Teacher Education. Job Corps: A Resource for Teacher Education. Washington, D.C.: the Association, 1969. 21p.
ED 037 424. EDRS Price: MF-$0.25; HC-Not available.

A report on the first year of the AACTE-Job Corps Student Teaching Project, involving six institutions and 135 students. Includes a concise description of each of the six programs and 11 recommendations for future planning.

Buehler, Roy E., and others. A Social Reinforcement Experiment in an Open Social System. College Park, Md.: Litton Industries, Inc., October 1967. 94p.
ED 021 197. Not available from EDRS.

Study of a behavior modification approach to behavior training in the context of a social living situation in a Job Corps Center for men.

Cain, Glen G. Benefit/Cost Estimates for Job Corps. Discussion Papers. Madison: University of Wisconsin, Institute for Research on Poverty. September 1967. 52p.
ED 037 495. EDRS Price: MF-$0.25; HC-$2.70.

Review of the impact of the Job Corps on increasing earnings of the Corpsmen above what they would have been in the absence of the program.

Jablonsky, Adelaide. The Job Corps: A Review of the ERIC Literature. ERIC-IRCD Urban Disadvantaged Series No. 13. New York: ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, March 1970. 33p.
ED 036 662. EDRS Price: MF-$0.25; HC-$1.75.

Annotated bibliography of 46 items, including a short review of the specific sections in which the bibliographical listings are grouped.

Mangano, Joseph A., ed. Strategies for Adult Basic Education. Perspectives in Reading, II. Newark, Del.: International Reading Association, 1969. 88p.
ED 034 914. EDRS Price: MF-$0.50; HC-$4.50.

Paper covers strategies and materials for reading instruction on adult basic education, including outlines of Job Corps reading and basic education program elements.

III. The Need for Individual Commitment

Hagood, Henry B. Community Control of the Schools: A New Alternative. Detroit: Michigan-Ohio Regional Educational Laboratory, 1969. 15p.
ED 036 894. EDRS Price: MF-$0.25; HC-$0.85.

A survey of current literature on community involvement and actual programs now in operation. Identification of methods for involving all persons concerned in planning school programs.

Gittell, Marilyn, and Alan G. Hevesi, eds. The Politics of Urban Education. New York: Frederick A. Praeger, 1969. 386p. Publisher's Price: $3.50.
ED 034 831. Not available from EDRS.

A compilation of readings on such topics as community power structure, community control, decision making in school desegregration, leaders in public education, and school governance and reform.

Governmental Research Institute. The Role of the University in the Community. Governmental Research Institute Bulletin, Vol. 22, No. 15, Lincoln: the Institute, February 1969. 5p.
ED 034 493. EDRS Price: MF-$0.25; HC-$0.35.

A description of some current programs for involving university faculty in solving urban problems, for example the "Professor of the City Program."

Levak, Albert E., ed. The Community--What Is It? Proceedings of the Conference on Human Relations, May 4, 1968. East Lansing: Michigan State University, Institute for Community Development and Services, 1968. 37p.
ED 035 797. EDRS Price: MF-$0.25; HC-$1.95.

This Conference report defining "community" and examining the role of different minority groups within a community.

Nichols, Martha A., and Alice S. Sherman. "Adults-in-Residence Program Brings Real World to Students," College and University Business, 47:45-46; December 1969.

Experimental program in which non-faculty professional or business families who are invited to live in student dormitories add new dimensions to students' educational experiences.

Olson, Paul A., and others. "A Pride of Lions. America's Cultural Communities and the Preparation of Teachers." Proceedings of the Fourth National Conference of the U.S. Office of Education, Tri-University Project in Elementary Education, Minneapolis, September 19--20 ,1968. 375p.
ED 029 860. EDRS Price: MF-$1.50; HC-$18.85.

Proceedings of conference during which 12 community representatives (black, Navajo, Appalachian, and migrant farm worker) who had had experience with trying to influence school policy and teacher training confronted elementary teachers, educators, and representatives from the U.S. Office of Education.

Snyder, Robert E. "The Internal and External Validation of the Concept Involvement." Paper presented at the Adult Education Research Conference, Minneapolis, Minn., February 27-28, 1970. 18p.
ED 036 753. EDRS Price: MF-$0.25; HC-$1.00.

A linguistic analysis of the use of the word "involvement" in general literature and in the specific field of adult education indicating that this work has many defferent meanings for different people.

Stout, Irving W., and others. "Workshop Report on Parent-Community Involvement." Tucson: Arizona State University, 1969. 114p.
ED 032 165. EDRS Price: MF-$0.50; HC-$5.80.

A compilation of individual reports by Bureau of Indian Affairs school administrators on the Navajo Indian Reservation. They Report on current experimental programs and suggestions for involving parents and the community in the schools.

IV. Preparation of the Campus for Change

Bayer, Alan E., and Alexander W. Astin. Campus Disruption During 1968-1969. Washington, D.C.: American Council on Education, Office of Research, 1969. 48p. Report No. ACE-RR-Vol-4-No-3-69.
ED 032 006. EDRS Price: MF-$0.25; HC-$2.50.

A report containing an analysis of data from a questionnaire on the mode and incidence of protests, major issues, results, consequences, and administrative changes made at 427 U.S. colleges and universities.

Bolman, Frederick D. "University Reform and Institutional Research," Journal of Higher Education, 41:85-97; February 1970.

Address delivered at Annual Forum of Association for Institutional Research, Chicago, May 5, 1969 highlighting importance of research as catalyst for campus change.

Bonnen, James T. "Overcoming the Constraints of the Present University System." Paper prepared for the Symposium on the University and the Transformation of Social and Political Institutions, Chicago, October 15, 1968. 29p.
ED 028 733. EDRS Price: MF-$0.25; HC-$1.55.

A national interdependent system of higher education being viewed as a more effective means of accomplishing social change.

Boruch, Robert F. The Faculty Role in Campus Unrest. Washington, D.C.: American Council on Education, Office of Research, 1969. 31p. Report No. ACE-RR-Vol-4-No-5-69.
ED 032 023. EDRS Price: MF-$0.25; HC-$1.65.

Data from a survey of academic deans' perceptions of faculty participation in student unrest phenomena indicating that some restructuring of faculty-administrative relations is warranted.

Brock, Bill. "Congress Looks at the Campus: Report of the Brock Campus Tour," Journal of the National Association of Women Deans and Counselors, 33:49-66; Winter 1970.

Report of a congressional group's campus visit. Discussion of students concerns and frustrations offering ideas for consideration in hopes of alleviating problem of continual confrontation. Reprinted from Congressional Record.

Clark, David L., and Egon G. Guba. Effecting Change in Institutions of Higher Education. Bloomington, Ind.: National Institute for the Study of Educational Change, 1966. 39p.
ED 028 685. EDRS Price: MF-$0.25; HC-$2.05.

A research study identifying the logical structure of the change process, explaining the dysfunction between this logic and academic cultural and behavioral patterns, and suggesting strategies for change that the universities should adopt.

Dungan, Ralph A. "The Embattled University; Higher Education: The Effort to Adjust," Daedalus, Winter 1970, pp. 141-53.

The role and function of the American university in a rapidly changing society.

Dyer, Henry S. "The Agony and the Promise of Higher Education as Seen Through ETS Research." Summary of statement presented at the 24th National Conference on Higher Education, Chicago, March 3, 1969. 8p.
ED 029 582. EDRS Price: MF-$0.25; H C-$0.50.

Research studies conducted by the Educational Testing Service examining possible causes and possible solutions to the uprisings at college and university campuses.

Lunsford, Terry F. "Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College." Paper presented at Conference on Innovation in Higher Education, Albany, New York, June 18-20, 1967. 8p.
ED 028 684. EDRS Price: MF-$0.25; HC-$0.50.

Macneil, Ial. The President's Commission on Student Involvement in Decision-Making. A Comment. Ithaca, N.Y.: Cornell University, 1969. 30p.
ED 034 502. EDRS Price: MF-$0.25; HC-$1.60.

A comment suggesting that before any significant change in the university takes place, such as increased student involvement in decision-making, the impact of such change on academic freedom should be considered.

Martin, Warren Bryan. Institutional Character in Colleges and Universities: The Interaction of Ideology, Organization, and Innovation. Final Report. Berkeley: University of California, Center for Research and Development in Higher Education, 1969. 545p.
ED 030 403. EDRS Price: MF-$2.00; HC-$27.35.

A research project pointing out that institutions are alike in basic values and institutional goals and diversity has been constricted and superficial. Current dissatisfaction with value standards make more substantive diversity possible.

McGrath, Earl J. "The President as an Innovator," Selected Issues in College Administration. New York: Columbia University, Teachers College, Institute of Higher Education, 1967.
ED 016 306. Not available from EDRS.

An essay tracing the development of the college president's role as an innovator and suggesting that more faculty and student involvement is now needed.

Minter, W. John, and Patricia O. Snyder, eds. Value Change and Power Conflict in Higher Education. Boulder, Colo.: Western Interstate Commission for Higher Education, 1969. 128p. Publisher's Price: $3.50.
ED 037 158. Not available from EDRS.

A collection of papers presented at the 11th Annual College and University Self-Study Institute concerning the relationship between basic changes taking place in values in society and campus power conflicts.

Mitchell, Maurice B. Faculty Power and the U.S. Campus. Denver: University of Denver [n.d.]. 11p.
ED 028 724. EDRS Price: MF-$0.25; HC-$0.65.

A suggestion by the chancellor of the University of Denver that tenure preserves mediocrity and might be eliminated as a step toward opening the campus to change.

Morison, Robert S. The President's Commission on Student Involvement in Decision-Making. The Chairman's Report. Ithaca, N.Y.: Cornell University, 1969. 99p.
ED 034 501. EDRS Price: MF-$0.50; HC-$5.05.

A report which recommends administrative changes to deal with major policy issues and fundamental issues concerning the university's relationship to U.S. national policy.

National Association of State Universities and Land Grant Colleges, Office of Institutional Research. Constructive Changes To Ease Campus Tensions. Washington, D.C.: the Association, 1970. 61p.
ED 035 384. EDRS Price: MF-$0.50; HC-$1.15.

A compiliation which documents steps taken by state universities and land grant colleges to involve students in governance and to develop policies aimed at handling disruption.

Page, Terry. "Universities: Boundaries of How Much Change?" New University, 3:9-10; November 1969.

A discussion on university reform which includes student and faculty views.

Trachtenberg, Alan. "Student Rebellion: Dilemma for Faculty," Journal of General Education, 21:163-75; October 1969.

A discussion of student activism, in which the author calls for the restoration of discourse between faculty and students and the development of a "Program for Change."

Williams, Kenneth R. "Leadership and Responsibility on the Changing Campus: Who's in Charge? The Role of the Faculty: A View From the President's Office." Paper presented at the Eighth Annual Meeting of the American Association of State Colleges and Universities, Washington, D.C., November 1968. 6p.
ED 025 191. EDRS Price: MF-$0.25; HC-$0.40.

A description of the development of organizations to involve administrators, faculty, and students in institutional decision making at Florida Atlantic University and other Florida universities.

V. National Institute of Education Forum

Alpert, Daniel. "The Role and Structure of Interdisciplinary and Multidisciplinary Research Centers." Address to the Ninth Annual Meeting of the Council of Graduate Schools in the U.S., Washington, D.C., December 4-6, 1969. 9p.
ED 035 363. EDRS Price: MF-$0.25; HC-$0.55.

A description of three different types of interdisciplinary research centers now in operation calling for an improvement in their administration.

Chase, Francis S. "The National Program of Educational Laboratories." Final Report. Illinois: University of Chicago, 1968. 107p.
ED 027 632. EDRS Price: MF-$0.50; HC-$5.45.

The results of a critical analysis of 20 regional educational laboratories and nine university research and development centers established under ESEA Title IV. Recommendations for further improvement of the laboratories and of the national research effort in general.

Commission on Instructional Technology. "To Improve Learning: A Report to the President and the Congress of the United States." Washington, D.C.: the Commission, 1969. 252p.
ED 034 905. EDRS Price: MF-$1.00; HC-$12.70.

Conclusions of this commission, charged with determining the value of technology in education which recommends that the nation should increase its investment in instructional technology. Also that a National Institute of Education and a National Institute of Instructional Technology within the NIE be established.

Cook, Desmond L. "Research Management--Of What Nature is the Concept?" Preliminary draft of a paper prepared for the American Educational Research Association Special Interest Group on Research Management. Columbus: Ohio State University, Educational Program Management Center, 1969. 22p.
ED 031 786. EDRS Price: MF-$0.25; HC-$1.20.

Three general approaches to the study of R and D management with a focus on behavioral, economic, and operational concerns, including a 78-item bibliography.

Crow, Wayman J. Design for a Policy Research Center. Final Report. La Jolla, Calif.: Western Behavioral Sciences Institute, 1969. 28p.
ED 035 103. EDRS Price: MF-$0.25; HC-$1.50.

A description of the design of a Policy Research Center for the U.S. Office of Education which would develop systematic ways of understanding complex processes help educational policy planners.

Farr, Richard S. Knowledge Linkers and the Flow of Educational Information. An Occasional Paper from ERIC at Stanford. Stanford: Stanford University, ERIC Clearinghouse on Educational Media and Technology, 1969. 17p.
ED 032 438. EDRS Price: MF-$0.25; HC-$0.95.

A definition of the role of the "linker," who serves as a contact between researchers and research users.

Paisley, William J. "As We May Think, Information Systems Do Not." Speech given before the 76th Annual Convention of the American Psychological Association, San Francisco, August 1968. 17p.
ED 037 095. EDRS Price: MF-$0.25; HC-$0.95.

Calls for an information specialist, ideally be part of the research team, to provide a link between researchers and mechanized information systems.

United Nations Educational, Scientific, and Cultural Organization. The Organization of Educational Research. New York: UNESCO Publications Center, 1966. 171p.
ED 022 678. Not available from EDRS.

Information obtained from a questionnaire sent to ministries of education in countries contacted, which asked for details on the organization of educational research, plans for the future, and suggestions for improving research at the national and international levels.

Wisconsin Coordinating Committee for Higher Education. Research Space Guidelines. Madison: the Committee, 1966. 6p.
ED 037 048. EDRS Price: MF-$0.25; HC-$0.40.

Ways to calculate the amount of research space needed according to the number of people involved and the type of research being undertaken.

York, Linda J. Arrangements and Training for Effective Use of Educational R & D Information: A Literature Survey. Berkeley: Far West Laboratory for Educational Research and Development, 1969. 113p.
ED 026 746.. EDRS Price: MF-$0.50; HC-$5.75.

A report with detailed information on current organizational and training arrangements for facilitating the use of R and D information within the public school setting, including a 125-item bibliography.

Ziegler, Warren L. SURC: Educational Policy Research Center at Syracuse. Syracuse: Syracuse University, Educational Policy Research Center, 1969. 20p.
ED 037 407. EDRS Price: MF-$0.25; HC-$1.10.

A report describing the methods and approaches that the center uses to conduct future-oriented research in support of educational policy makers, including a project on the development of alternative futures for elementary and secondary institutions.

VI. Education of the Executive for Change

American Association of Colleges for Teacher Education. Action for Americans. Proceedings of the 14th Biennial School for Executives of the American Association of Colleges for Teacher Education. Washington, D.C.: the Association, 1969. 140p. Publisher's Price: $2.00.
ED 032 266. EDRS Price: MF-$0.75; HC--Not available.

The 15 speeches presented at the school and several reports on the activities of AACTE.

Booth, David. "The Training of New Department Chairmen. The Need, Present and Proposed Programs." Paper presented at the American Association for Higher Education 24th National Conference on Higher Education, Chicago, March 2-5, 1969. 11p.
ED 028 711. EDRS Price: MF-$0.25; HC-$0.65.

A training program which defines the role and responsibilites of chairmen, in an effort tc link administrative training to the resolution of fundamental educational issues.

Bricker, George W., comp. Bricker's Directory of University-Sponsored Executive Development Programs, 1970 Edition. Wilton, Conn.: Bricker Publications, 1969. 184p. Publisher's Price: $40.00.
ED 034 945. Not available from EDRS.

A directory which gives information on 55 programs in the United States and Canada, including: location, duration, dates, tuition, participants, faculty, subject matter, curriculum materials, and type or level of executive for whom the program would be most suitable.

Chadbourne, James P. The Future is Now!; Report of a Workshop for New Junior College Deans of Instruction (Los Angeles, July 7-12, 1969). Los Angeles: University of California, Junior College Leadership Program, 1969. 22p. ED 032 885. EDRS Price: MF-$0.25; HC-$1.20.

A workshop to give the new deans an opportunity to hear of innovations in junior college education, emphasizing the instructional systems approach and institutional team building.

Croft, John C. "Change in Flexibility and Supervisory Attitudes of Educational Administrators." Paper presented to the Canadian Council for Research in Education at the University of Manitoba, Winnipeg, June 10, 1967. 39p. ED 026 719. EDRS Price: MF-$0.25; HC-$2.05.

An evaluation of the effectiveness of workshop experiences in increasing managerial flexibility and awareness of human relations factors.

Gorn, Gerald, and Samuel S. Dubin. "Measuring Attitudes Toward Management Development." Paper presented at the Adult Education Research Conference, Minneapolis, February 27-28, 1970. 9p. ED 036 762. EDRS Price: MF-$0.25; HC-$0.55.

An analysis of the attitudes of managers toward continuing education management development programs, showing that managers who were older, less educated, and in a managerial position for a number of years tend to have more favorable attitudes.

Jerkedal, Ake. Top Management Education, An Evaluation Study. Stockholm: Swedish Council for Personnel Administration, 1967. 241p. ED 026 553. EDRS Price: MF-$1.00; HC-$12.15.

A study examining the relationship between attitude change, background factors, and training objectives in 140 executives taking a management course.

Schaller, John W. "The Corporate Executive and Educational Change Proposals," Educational Digest, 35:30-31; January 1970.

Develops the idea that American businessmen will make a greater effort to have technological changes incorporated into education, and thus change the nature of education itself.

Siegle, Peter E. New Directions in Liberal Education for Executives. Brookline, Mass.: Center for the Study of Liberal Education for Adults, 1958. 75p. ED 027 452. EDRS Price: MF-$0.50; HC-$3.85.

A description of special liberal education programs for executives at several

colleges, designed to meet the needs of executives who have already had specialized training in company programs and management training in business schools.

Trusty, Francis M. "Educational Administration and Social Reform." Paper presented to the Knox County School Administrators, Gatlinburg, Tennessee, September 12, 1968. 11p.
ED 027 623. EDRS Price: MF-$0.25; HC-$0.65.

An outline of new skills that administrators must learn in order to cope with a changing world and to meet the needs of a diverse student population from a pluralistic society.

University of California at Berkeley, School of Education, Division of Higher Education. Annual Report, 1968-1969: The Junior College Leadership Program. Berkeley: the University, 1969. 44p.
ED 032 863. EDRS Price: MF-$0.25; HC-$2.30.

A program developed to supply administrative leadership for the growing number of community colleges. Outlines positions and activities of staff members and graduates.

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